

Train and Bus

Following Instructions Word Game

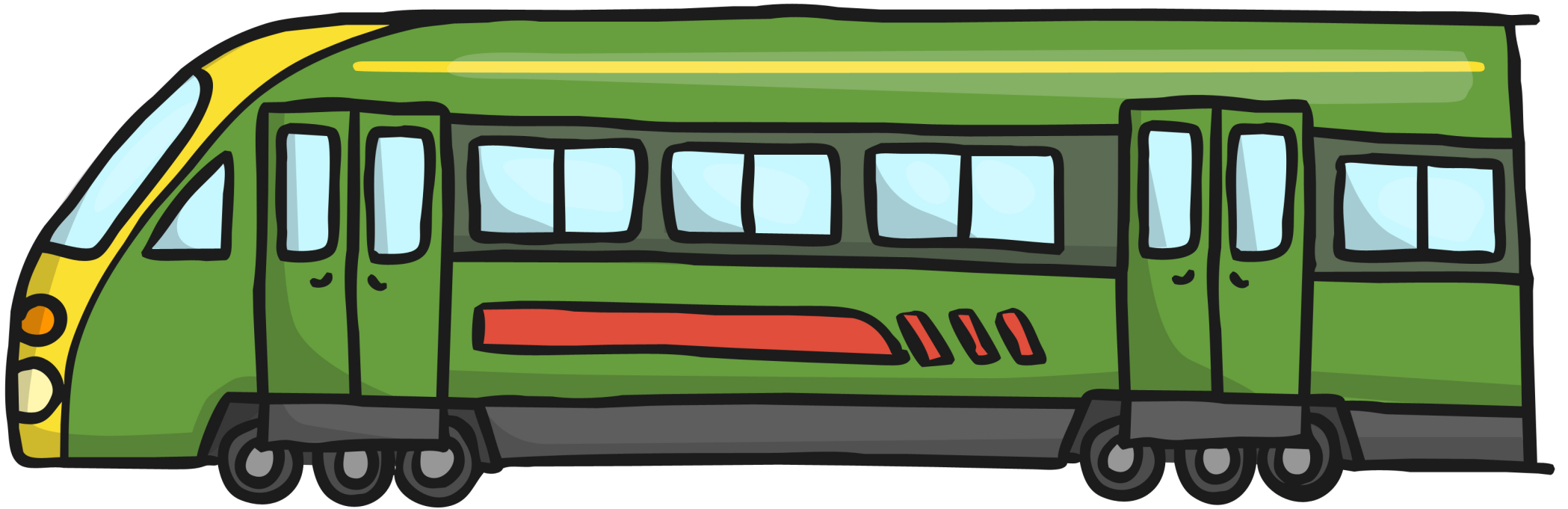
Three Information Carrying Words

These games use the idea of 'information carrying words'. These are the words in the sentence the child must listen to, without additional contextual clues, to understand the sentence. Clues that could be inadvertently given include e.g. looking at the item, pointing, etc. They are split into differing levels, with some examples of instructions to give. Vary the instructions when you play the games and include silly instructions, as they may become part of a routine. These games are suitable for language/attention and listening activities, and can be adapted in any way e.g. in a small group for turn taking and listening. They may also be used by speech and language therapists as part of an informal assessment or therapy game.

The games can be laminated, with Velcro added so that the children can stick the items on. In addition to this game, the instructions can be used with toys/objects in the classroom or during play.

This game uses instructions with three information carrying words, introducing size. Play items can also be used.

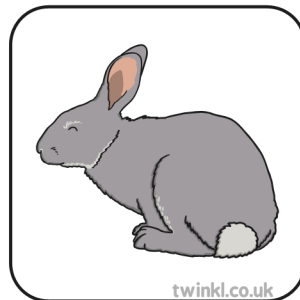
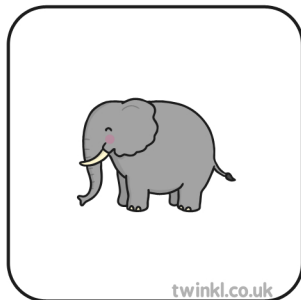
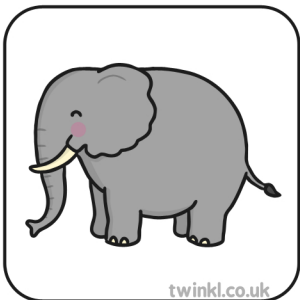
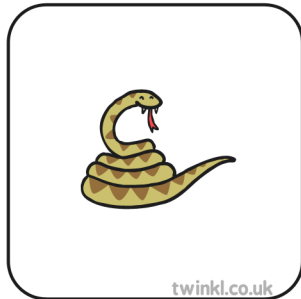
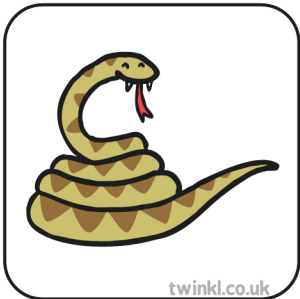
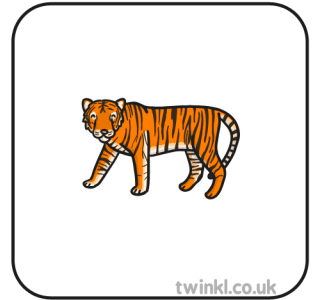
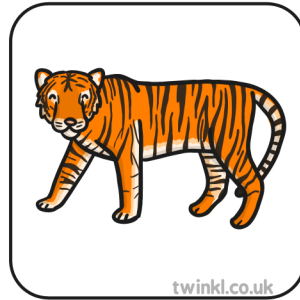
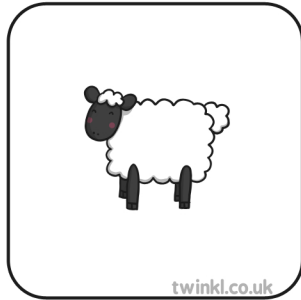
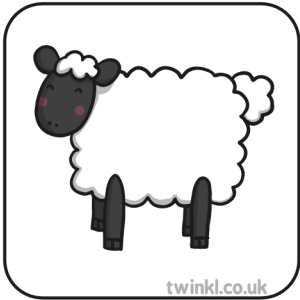
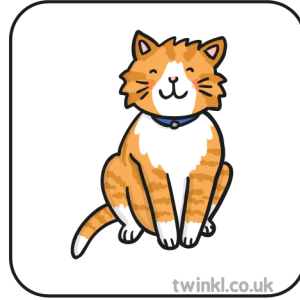
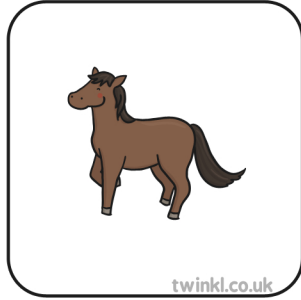
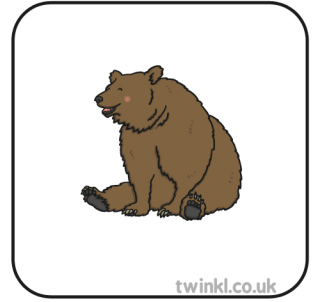
Train



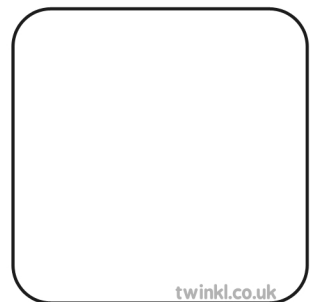
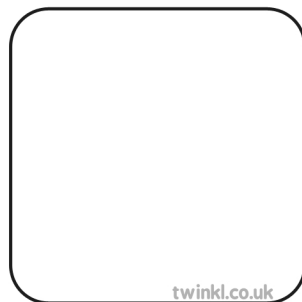
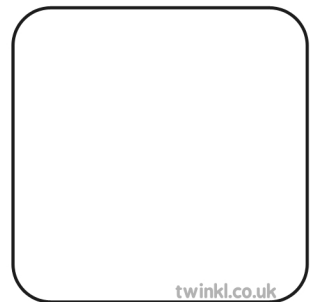
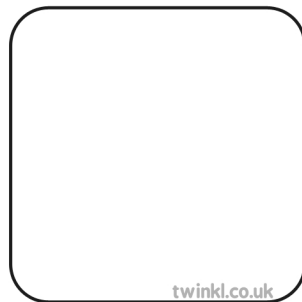
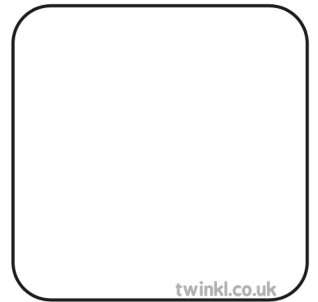
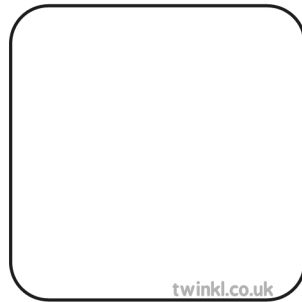
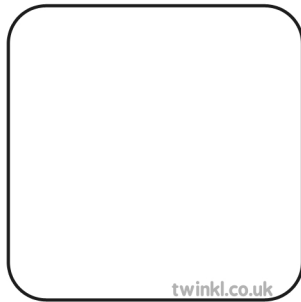
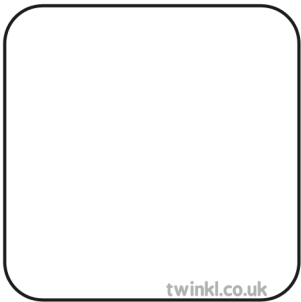
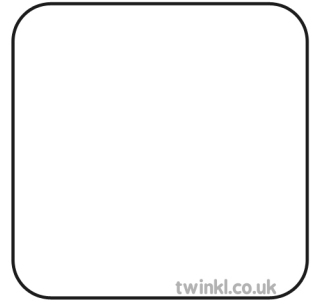
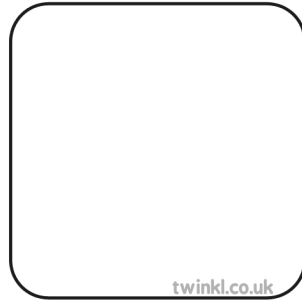
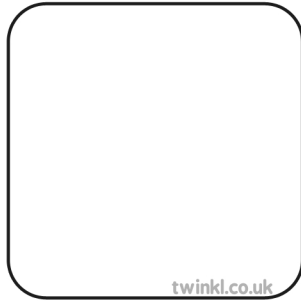
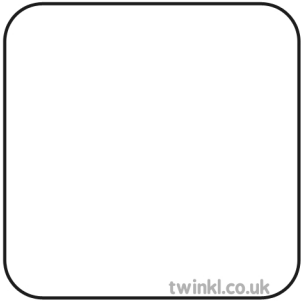
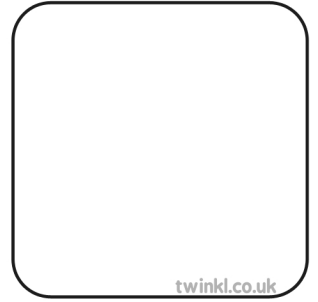
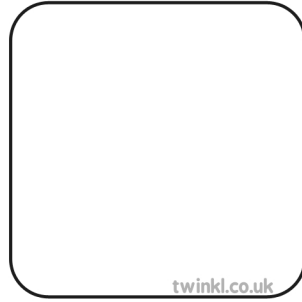
Bus



Train and Bus Following Instructions Word Game



Train and Bus Following Instructions Word Game



Put the **little dog** on the **bus**.

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Put the **big rabbit** on the **train**.

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Put the **big elephant** on the **train**.

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Put the **little lion** on the **bus**.

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Put the **little snake** on the **bus**.

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Put the **big tiger** on the **train**.

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Put the **big horse** on the **bus**.

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Put the **little sheep** on the **train**.

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Put the **little cat** on the **train**.

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Put the **big bear** on the **bus**.

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