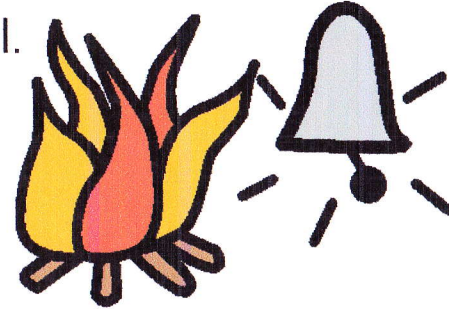


FIRE DRILL

I need to listen to my teachers during a fire drill.

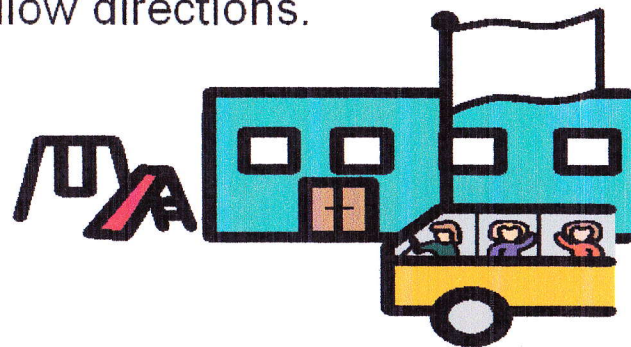


Fire drills are loud, but it is okay.

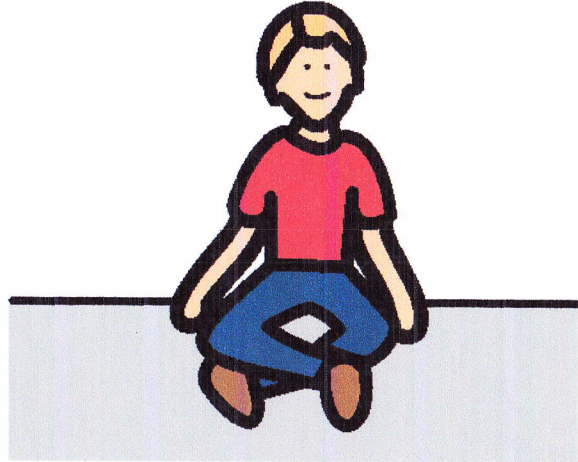
Fire drills are practice to help keep us safe at school.

My teachers will tell me to line up and follow directions.


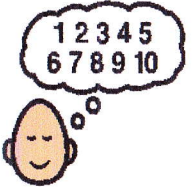

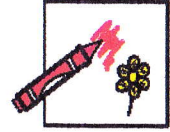
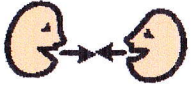
I need to be quiet during a fire drill.



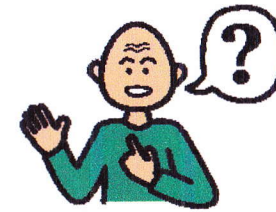
Break Area



This is what I can do when I take a break:

- * Think of something nice 
- * Count with rhyming words (one-fun, two-shoe) 
- * Take deep breaths 
- * Draw or write about it 
- * Talk about it 

I like to ask my teacher questions.



Sometimes I ask questions that I know the answer to.

If I know the answer, I should not ask the question.



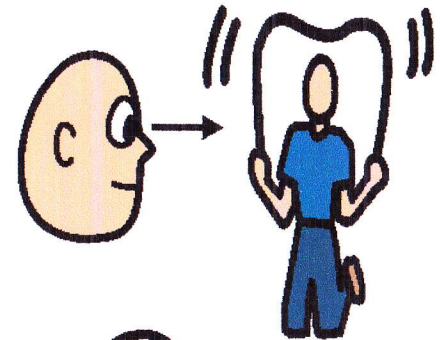
My teacher might tell me to ask my friend a question.

My teacher likes when I ask my friends questions too!

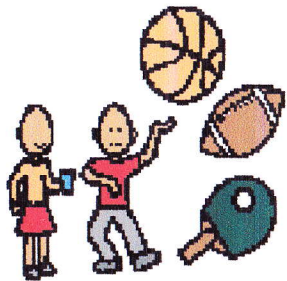


If I do not know what to do, I can

Look at a friend - what are they doing?

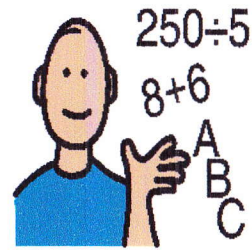


Ask for help - "I need some help"



I will try my best in PE

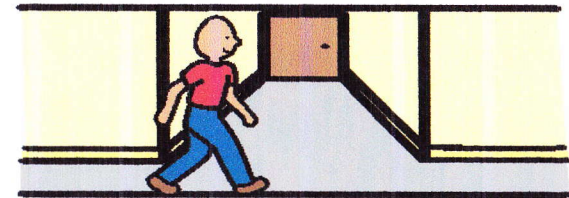
It is important for me to listen to my teachers.



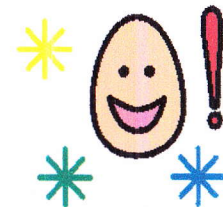
It is important for me to follow directions in my classroom, at recess, and in the lunchroom.

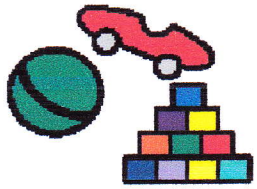


It is important for me to remember to walk in the hallways because it is not safe to run.

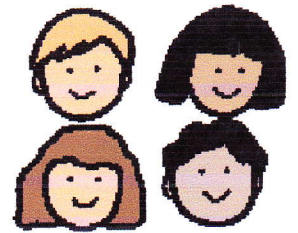


It is important for me to do my best with my work because I am in school to learn.





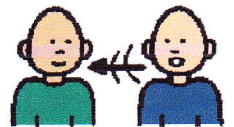
Asking a Friend to Play



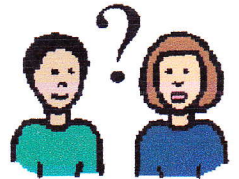
1. Walk over to my friend.



2. Say my friend's name to get his attention.



3. Wait until my friend looks at me.



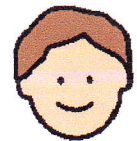
4. Ask my friend "Do you want to play with me?"



5. If he says "Yes" I can ask what he wants to do and we can find something we both like.

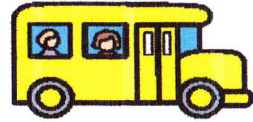


6. If he says "No," that's OK. I can say, "That's ok. Maybe later!"



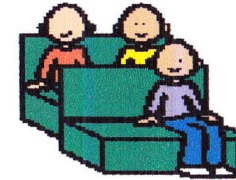
7. I may choose to ask another friend to play.

My Bus Routine



I come to school on the bus. My bus driver is Miss Jeannie.

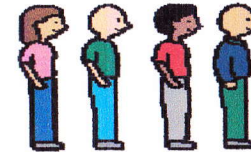
When Miss Jeannie calls "First Graders", I will:



- Stand up and get my backpack



- Then I will walk in line with all the first graders

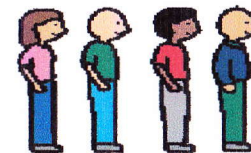


- I will follow my safety to the gym.

This is a change for me.



I will wait with my class until the teacher tells my line to go.



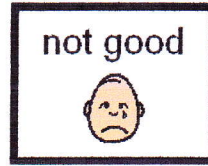
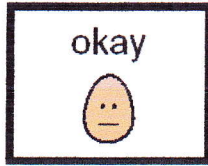
I will follow my friends to Mrs. Nicholas' class.

Teacher: _____

Student: _____

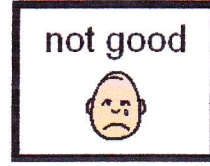
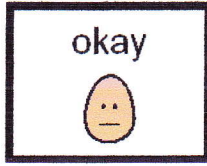
Week of: _____

Monday



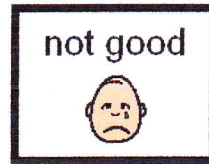
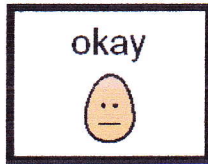
Comments: _____

Tuesday



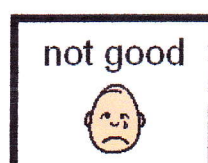
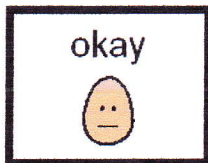
Comments: _____

Wednesday



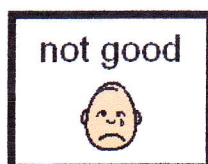
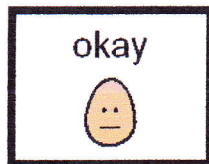
Comments: _____

Thursday

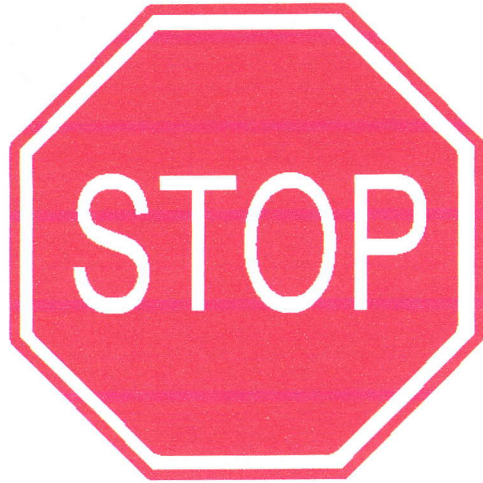


Comments: _____

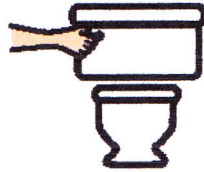
Friday



Comments: _____



flush toilet



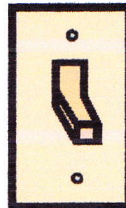
wash hands

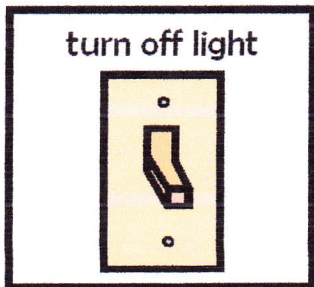
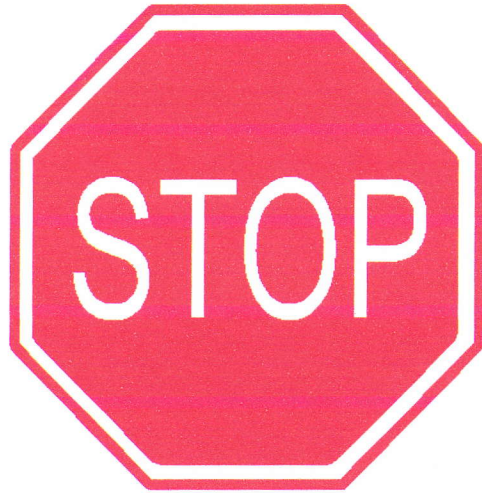


turn off water



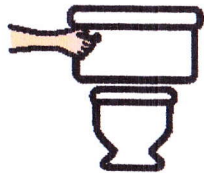
turn off light







flush toilet 1 time



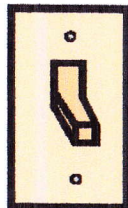
wash hands



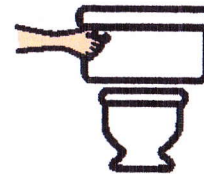
turn off water



turn off light



flush toilet 1 time



wash hands



turn off water

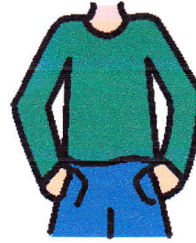


turn off light

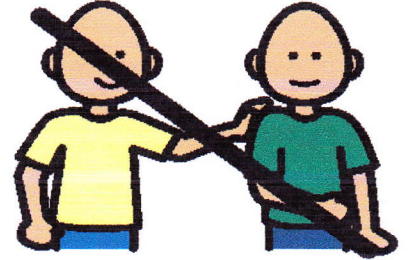


Hands to Myself

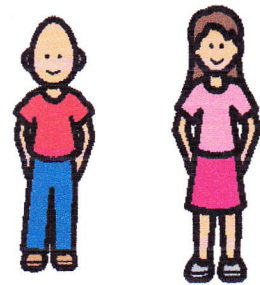
I need to be safe at school.



I need to keep my hands to myself.



Touching other people is not safe.



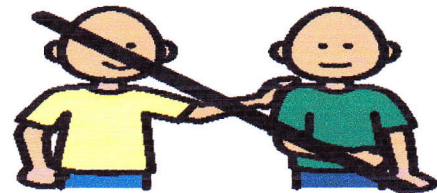
I will keep my hands to myself.

Sitting in My Own Space

When I am sitting, I need to stay in my own personal space.



I keep my hands to myself.



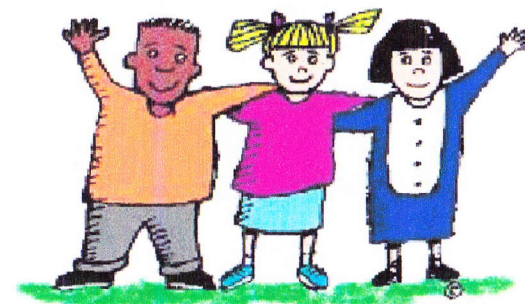
I listen to my teacher.



My teacher likes when I stay in my own personal space.



I like to give my teacher hugs.



I can hug my teacher 1 time at the end of the day. 1

I can ask, "Can I give you a hug?"

If my teacher says "YES", then I can give her a hug. 

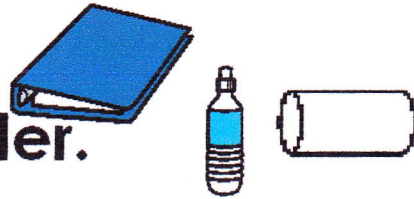
If my teacher says "NO", then I do not give her a hug. 

Morning Routine

1. Open your backpack.



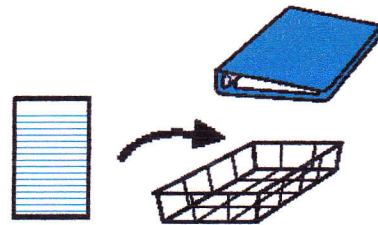
2. Take out your snack, water bottle and HERO binder.



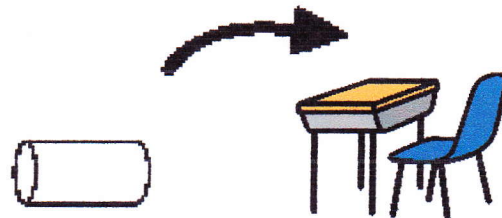
3. Put backpack away.



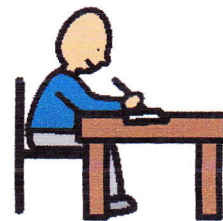
4. Open HERO binder and put notes in basket.



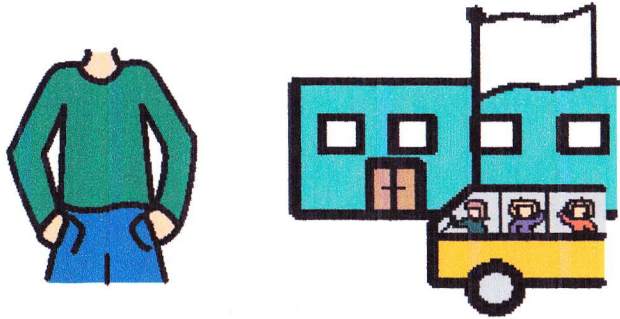
5. Put snack in desk.



6. Sit in your seat.

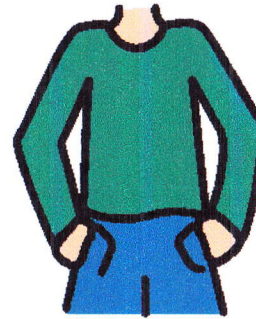


Hands to Myself



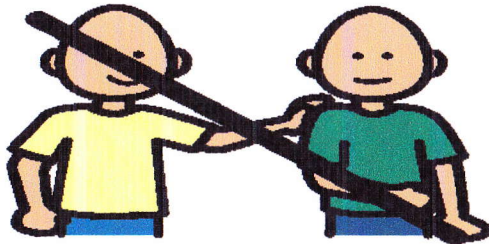
I need to be safe at school.

Hands to Myself



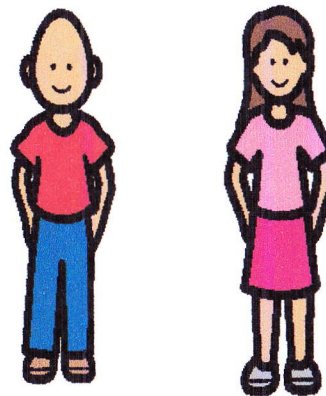
I need to keep my hands to myself.

Hands to Myself



Touching other people is not safe.

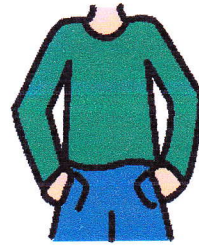
Hands to Myself



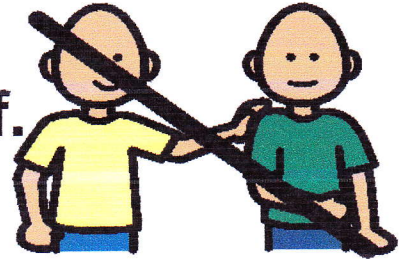
I will keep my hands to myself.

Hands to Myself

I need to be safe at school.



I need to keep my hands to myself.



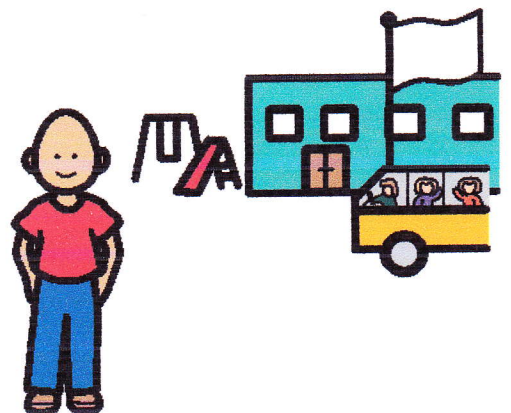
Sometimes I get mad and I want to hit or touch other people.



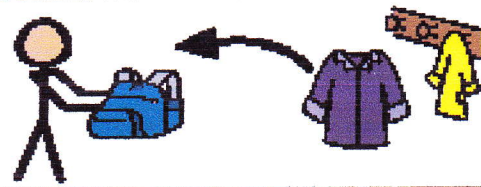
When I get mad, I can take a break or go talk to a teacher.

I cannot hit or touch other people.
It is not safe.

I need to stay safe at school.



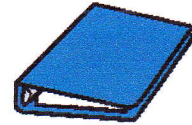
1. Get your coat and backpack



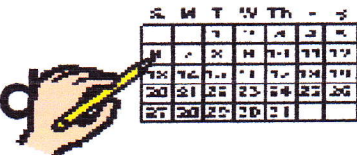
2. Open your backpack.



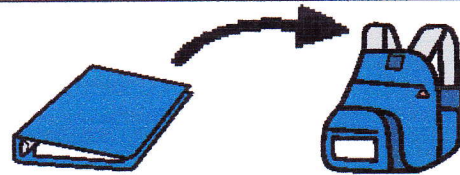
3. Take out HERO binder.



4. Open to the calendar and wait for it to get marked



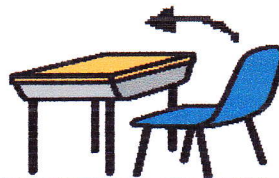
5. Put HERO binder in your backpack.



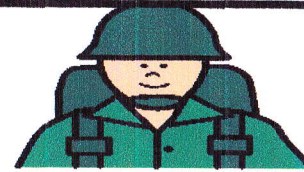
6. Close your backpack.



7. Put chair on desk.

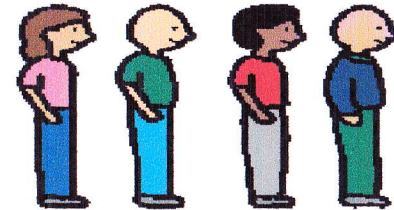


I like to pretend I am a soldier.



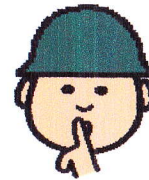
When I am at school, I can pretend I am a soldier when it is time for me to line up with my class.

My teacher will say "Line Up".



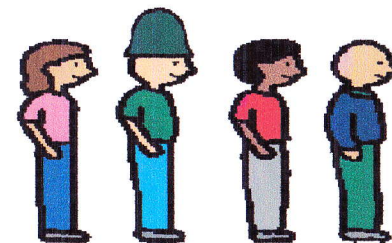
This means I will fall into place behind someone.

I will walk quietly in the hall.



I don't have to think about what my friends are doing.

I need to stay in line like a soldier.

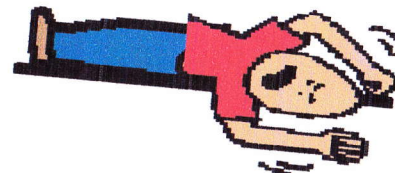


Staying in line like a soldier makes my teacher happy.

Sometimes I get mad.



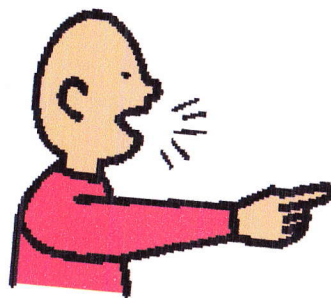
I want to lay on the floor and be mad.



It is not okay to lay on the floor.



I can say, "I am mad".



★ My mom and dad like when I "use my words" to tell them "I am mad".

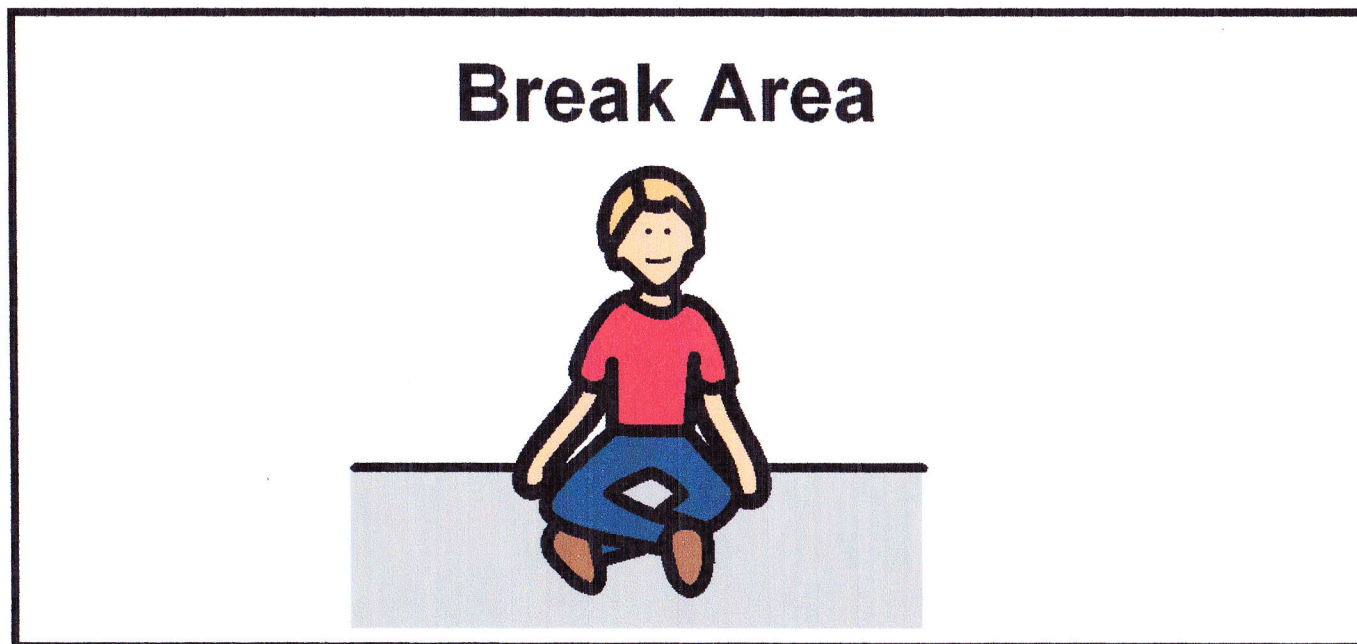


If I need a break, I need to tell my teacher.

I will say "I need a break".

My teacher will show me where the break area is and I can go there.

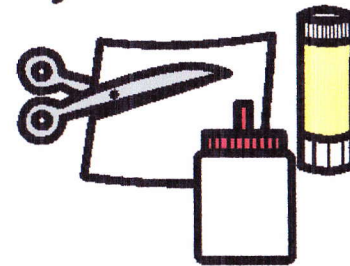
The break area is a good place for me to go to calm down.



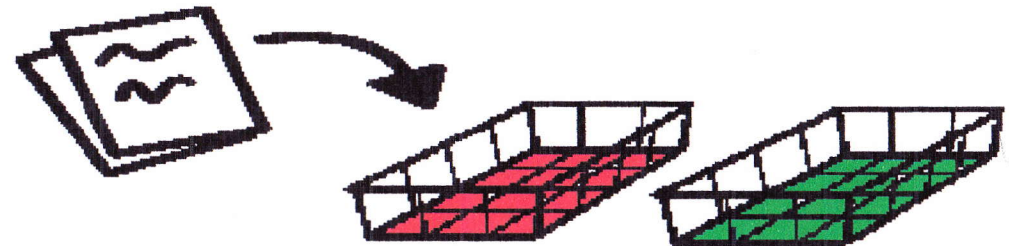
I have to do my work in Mrs. Papo's class.



Sometimes I do not finish my work. It is okay.



I put my unfinished work in the red basket.

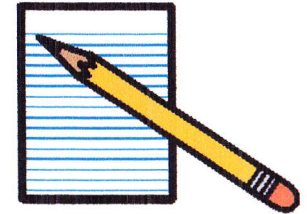


I can work on my papers tomorrow.

Mrs. Papo is happy when I put my work in the basket without crying.

Writing Checklist

My idea is _____



- My idea is not about a movie, t.v. show, or video game
- My story really happened

* Too much talking in a story is hard for my reader to understand.
I can explain what happened without having people in my story talk.



Topic Sentence: _____

Who

What

Where

When

Need to check at least 3 boxes

Transition words I used (circle 3 or more)

first

next

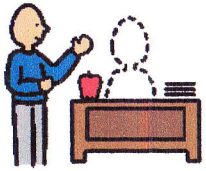
finally

after that

later on

then

in the end



When my teacher asks me to explain my answer, I will explain my thinking.

My answer is _____.

First, I _____.

Next, I _____.

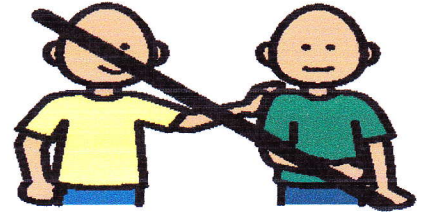
Then, I _____ because I know that _____

Key words

When I am sitting, I need to stay in my own personal space.



I keep my hands to myself.



I listen to my teacher.



My teacher likes when I stay in my own personal space.

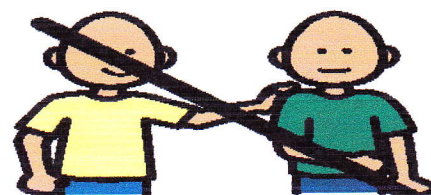


Sitting in My Own Space

When I am sitting, I need to stay in my own personal space.



I keep my hands to myself.



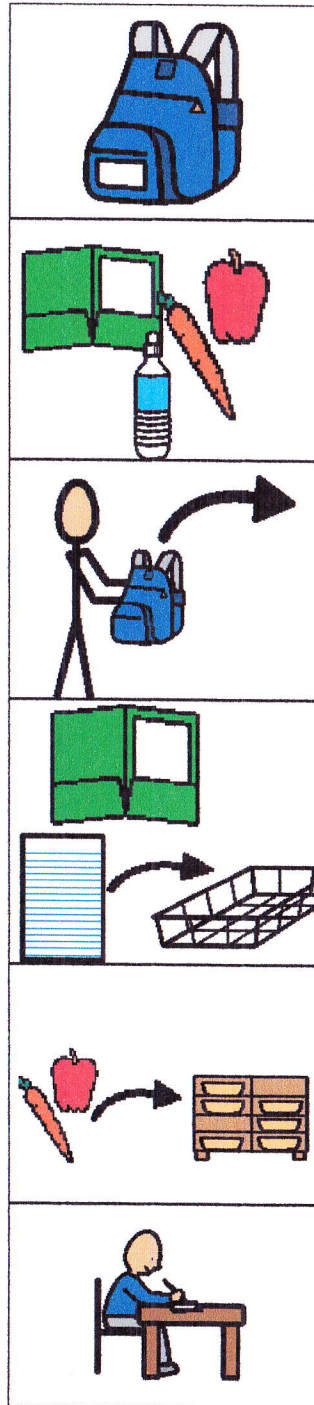
I listen to my teacher.



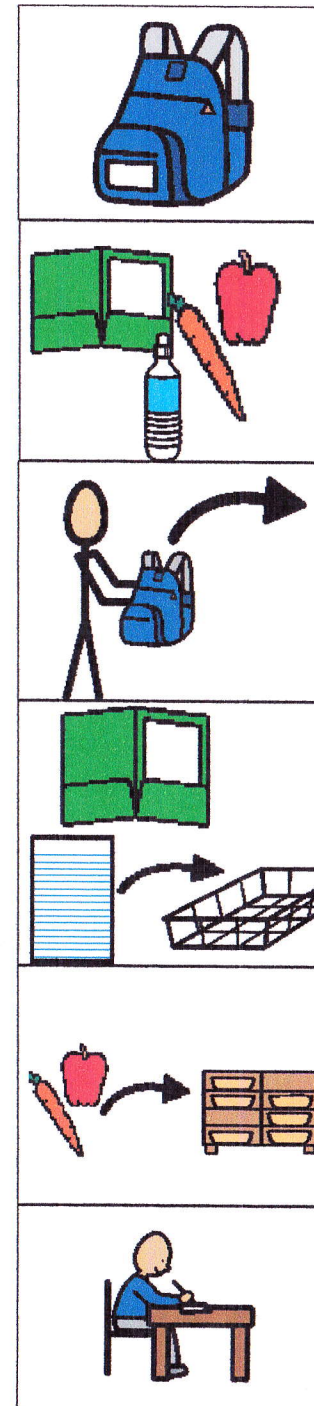
My teacher likes when I stay in my own personal space.



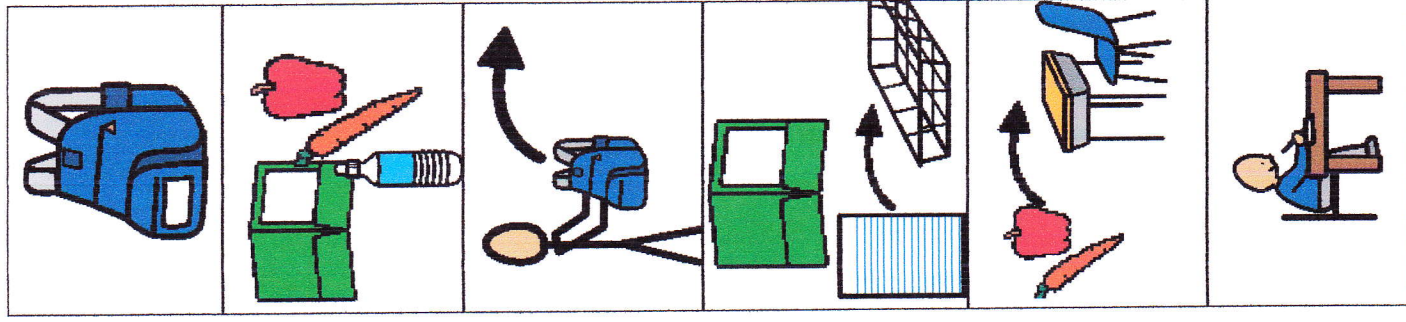
Morning Routine



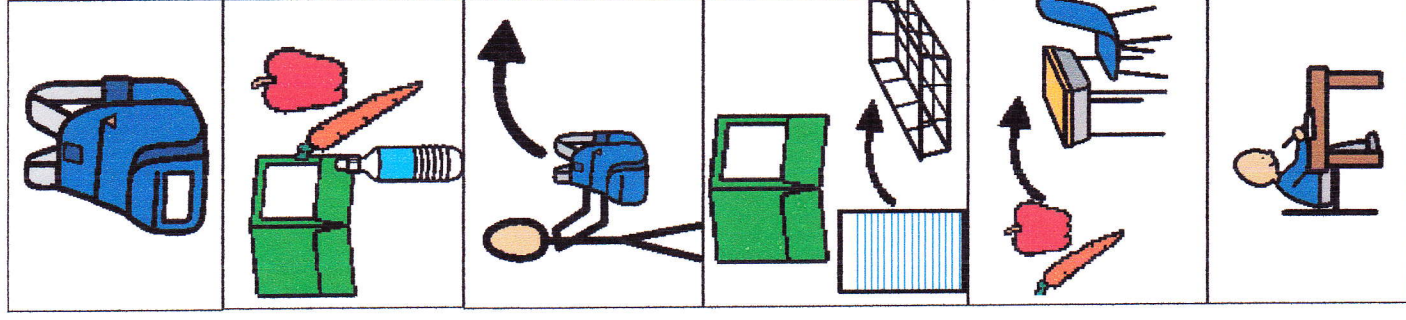
Morning Routine



Morning Routine

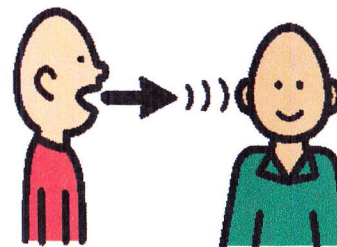


Morning Routine



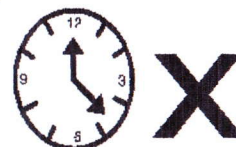
Telling a Story to Others

Sometimes I am excited to tell a story to someone.

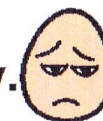


Sometimes I want to tell my teacher or other adults my story.

My teacher and other adults want to listen to me,
but don't always have enough time to hear my whole story
because we have to do other things in the classroom.



It makes me disappointed when I can't share my whole story.



My teacher and other adults can tell me with a signal that there
isn't time for me to finish my story and that I need to stop talking about it.

My teacher and other adults can show me a "peace sign" to let me
know there isn't enough time to finish my story.



When my teacher gives me the "peace sign",
I will stop talking about my story and can keep it in my head.

When I have time, I can remember what I wanted to say and write about it in my journal.

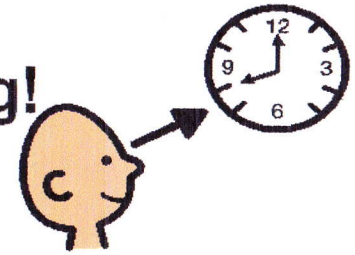
I can share my journal with my teacher so she can read the rest of my story.



Sharing my stories with others makes me feel happy.



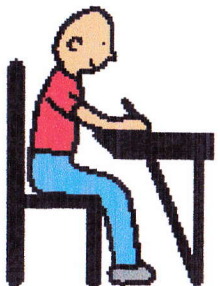
Starting my work - the clock is ticking!




**Goal: Will begin task within 2-3 minutes of teacher given instruction
(in 2/3 opp.)**

Date

Subject



Y = YES! I started my work in 3 minutes or less 

N = No, I did not start my work in 3 minutes or less

Average time it takes for me to begin working after my teacher gives directions:

Date	Length of Time			Average Time

Total average time = _____

Total average time = _____

Annual Goal: The Student will improve independent responsible behavior

Objective:

Alex will begin task within 2-3 minutes of teacher given instruction in 2/3 opportunities

Day of the Week

Awesome Transition without help

Write a  if you did a transition without help

Some examples of transitions in my day are:

going to specials

morning work → writing

word study → lunch

writing → snack

lunch → recess

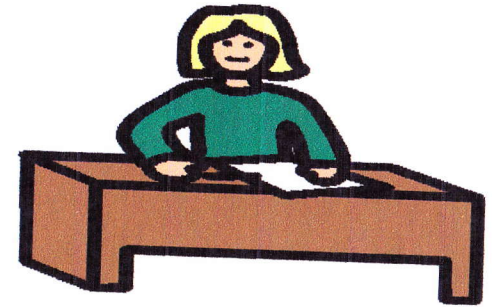
snack → reading

recess → calendar

reading → word study

calendar → math

My teachers have personal space.



My teachers' desks and tables belong to them.

I cannot touch anything on my teacher's desk.



I cannot eat or drink anything that is not mine.

**Eating or drinking things that are not mine
could be unsafe.**



My teachers like when I follow the rules.

My teachers like when I am safe.









Greet a classmate or friend
"Hi _____"

Monday	Tuesday	Wednesday	Thursday	Friday

Talk to a classmate or friend
about a topic
(keep good eye contact,
be a good listener, ask/answer
questions)

Monday	Tuesday	Wednesday	Thursday	Friday

TOPIC IDEAS:

School/Recess	Sports	TV or Movies	Bus	Weekend	Weather	Holidays	Books
							









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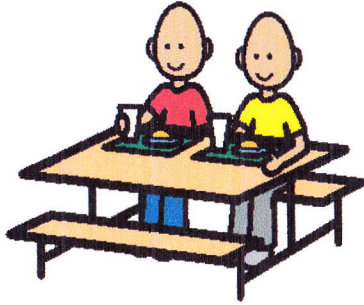
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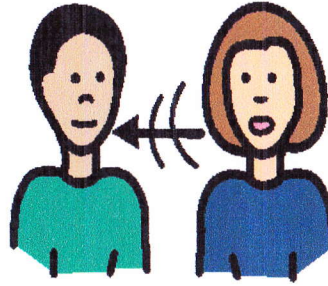
In the lunchroom



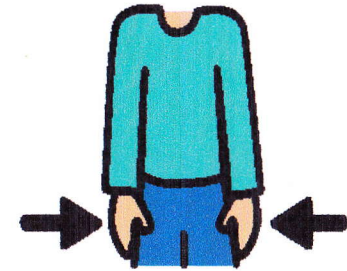
When I go to lunch, I can ...



eat my food



and talk to my friends.



I always keep my hands to myself!

Ideas of things I can say to my friends are:

Hi! How are you?

Did you play the Wii last night?



What games do you have for Nintendo Wii?

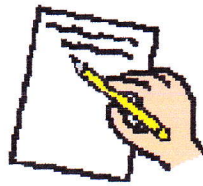
What are you going to do at recess today?



Do you want to play outside with me?

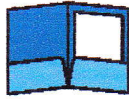
Do you have a Nintendo DS?



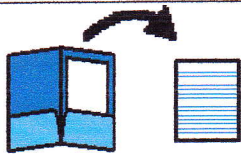


Writing

✓ Check



Check writing folder for work



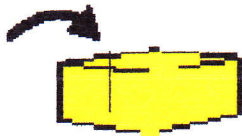
Take out unfinished work



Check to make sure your writing makes sense



Edit for capitals and punctuation



Turn in writing to yellow bin



Get cluster map and work on new piece