

Lion and Elephant

Following Instructions Word Game

Four Information Carrying Words

These games use the idea of 'information carrying words'. These are the words in the sentence the child must listen to, without additional contextual clues, to understand the sentence. Clues that could be inadvertently given include e.g. looking at the item, pointing, etc. They are split into different levels, with some examples of instructions to give. Vary the instructions when you play the games and include silly instructions, as they may become part of a routine. These games are suitable for attention and listening/language activities, and can be adapted in any way e.g. in a small group for turn taking and listening. They may also be used by speech and language therapists as part of an informal assessment or therapy game.

The games can be laminated, with Velcro added so that the children can stick the items on. In addition to this game, the instructions can be used with toys/objects in the classroom or during play.

Using instructions with one information carrying word would generally be suitable for children working at P level 4 in the P scales.

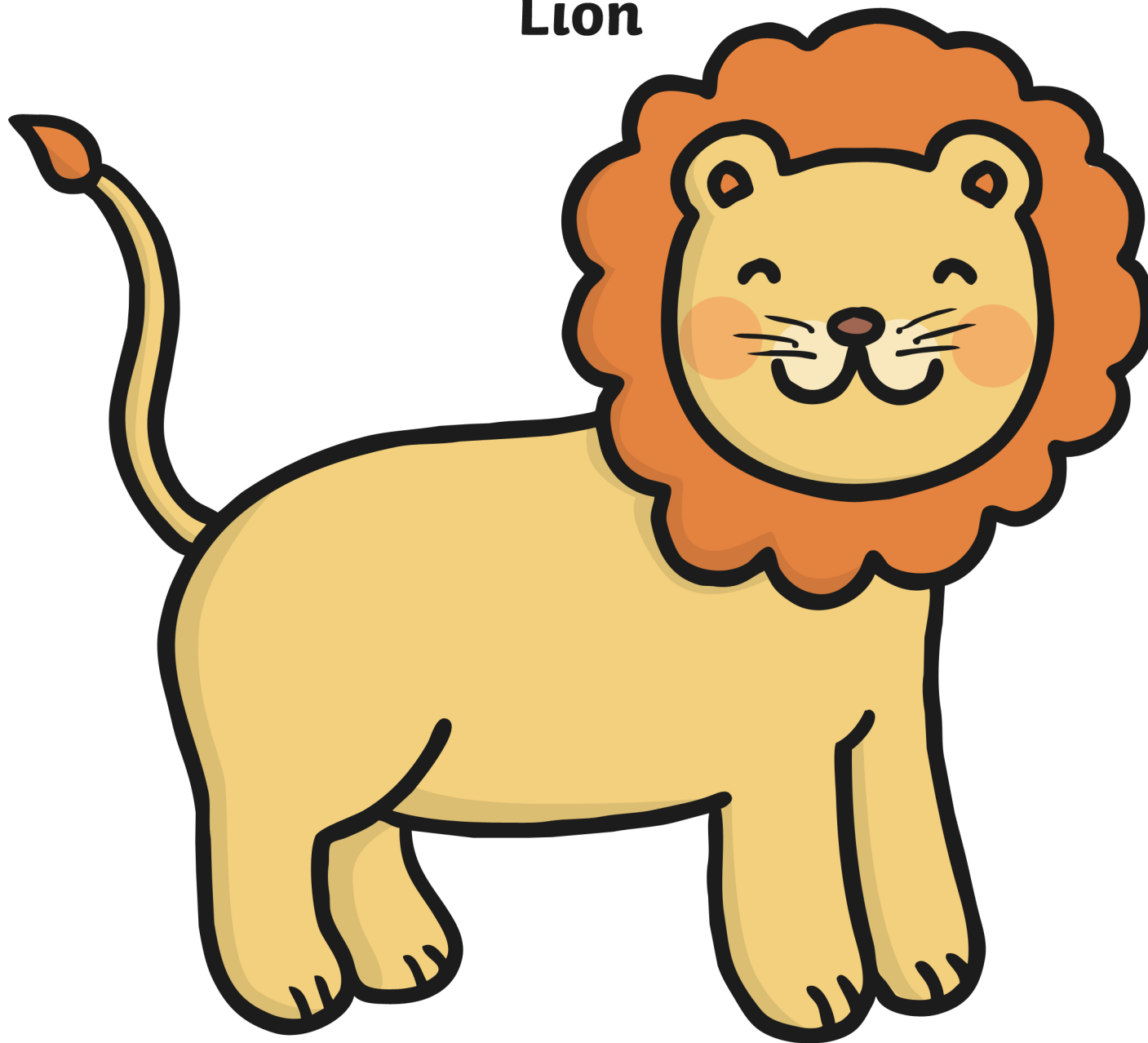
Using instructions with two information carrying words would generally be suited for children working at P5.

Instructions with three information carrying words would generally be suited for children working at P6.

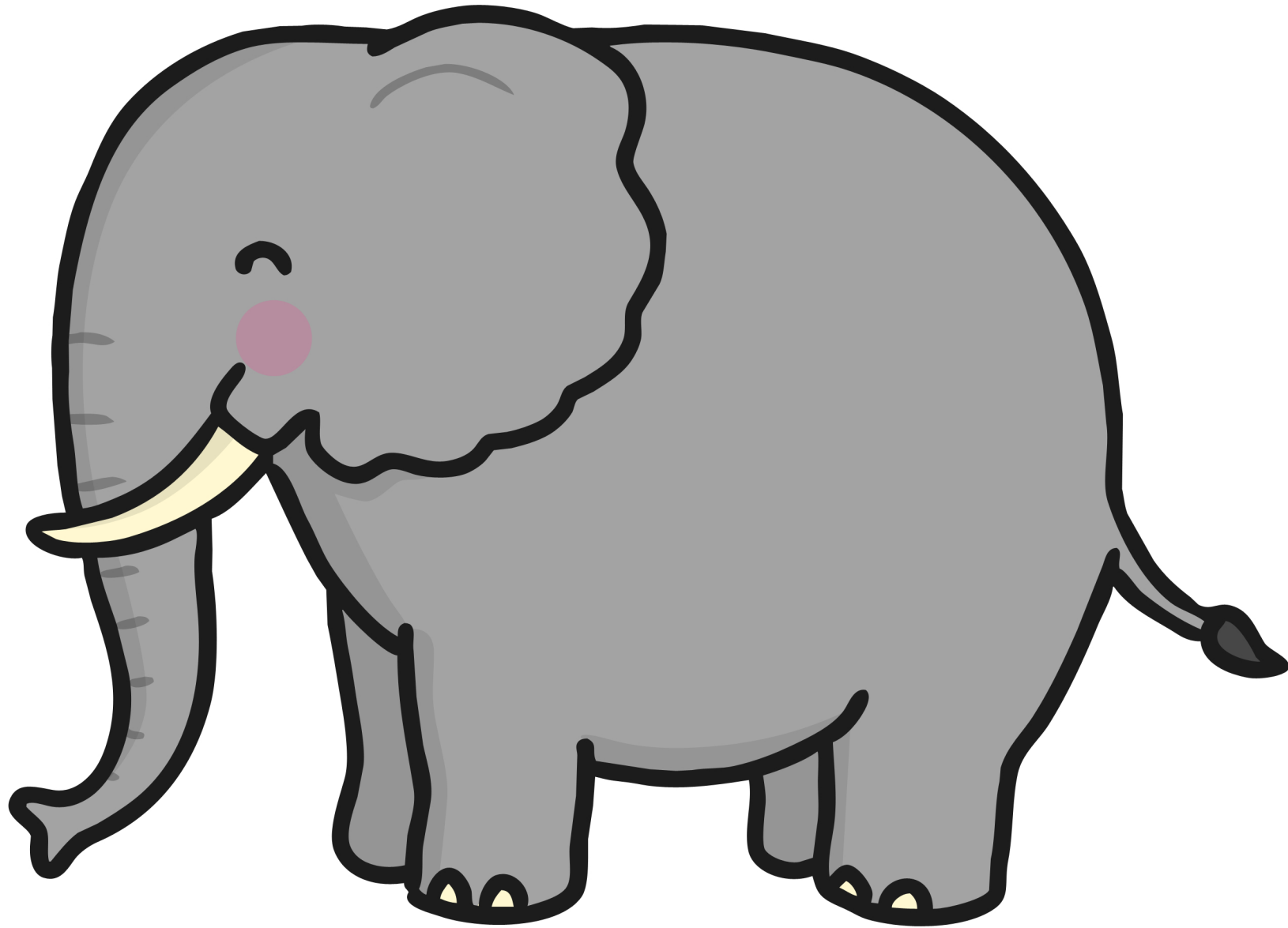
Instructions with four information carrying words could be used with children working at P7.

This game uses instructions at four information carrying words level and introduces size and colours. The same game can be used at lower levels, with altered instructions.

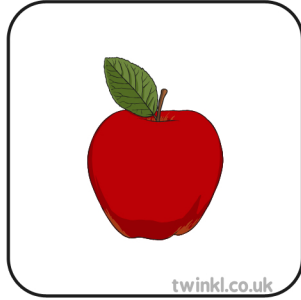
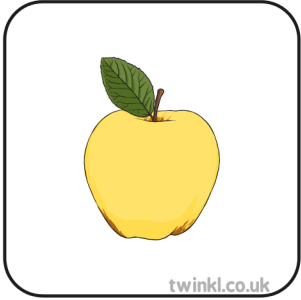
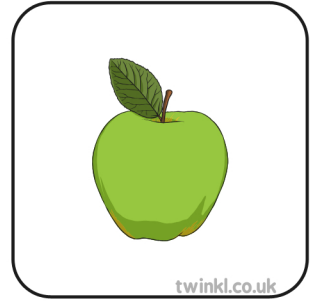
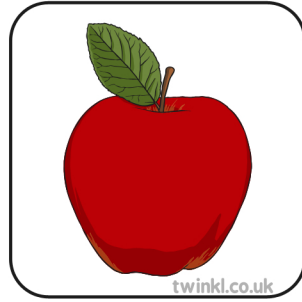
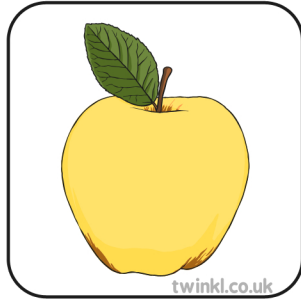
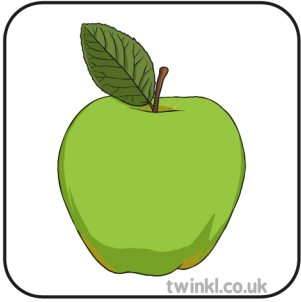
Lion



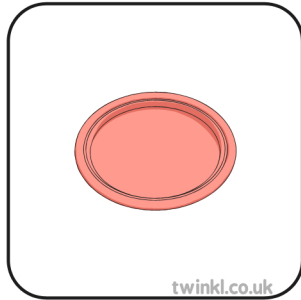
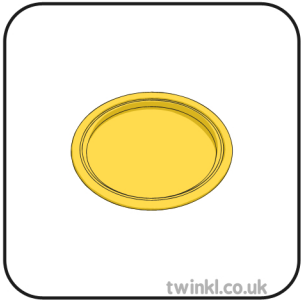
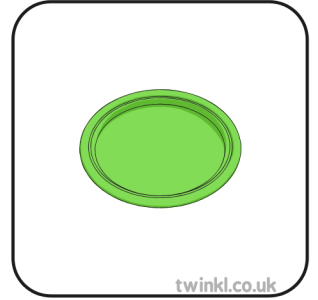
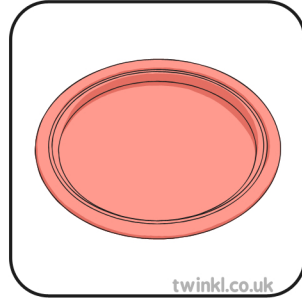
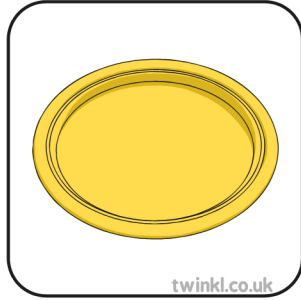
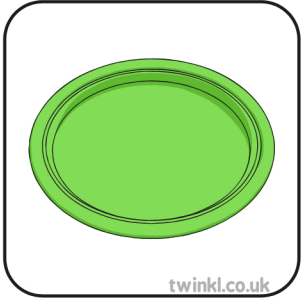
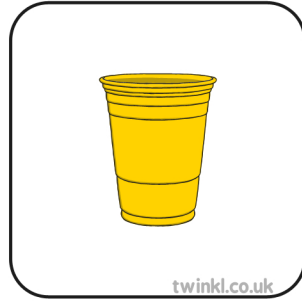
Elephant



Lion and Elephant Following Instructions Word Game



Lion and Elephant Following Instructions Word Game



Give the **big green apple** to the **lion**.

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Give the **big red cupcake** to the **elephant**.

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Give the **little yellow ice cream** to the **elephant**.

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Give the **big red ice cream** to the **lion**.

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Give the **little red cup** to the **lion**.

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Give the **little red plate** to the **elephant**.

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Give the **big green plate** to the **lion**.

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Give the **big yellow cup** to the **elephant**.

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Give the **little green cupcake** to the **elephant**.

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Give the **little red apple** to the **lion**.

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Give the **little green ice cream** to the **elephant**.

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