



Sports Premium

Academic Year: 2018/19		Total fund allocated: £16,700	
Action: Subscription to Hunts Schools Sports Partnership.			Allocation: Approx. £4,000
Rationale	Key indicator	Evidence of impact:	Sustainability and possible next steps:
<p>The Service Level Agreement with Hunts Sports Partnership includes 3 x full half-terms of specialist PE coaching for teachers at Ermine Street. Each bespoke coaching programme will include joint planning, a demonstration lesson, team teaching and an observation of the class teacher. Also included is a staff training session. The aim is that this coaching constantly raises the quality of PE teaching. The SLA also provides entry into a range of inter-school sports competitions. In addition, an extra-curricular club is included. As a result, there will be more opportunities for the children to participate in additional opportunities.</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>In May 2019 Ermine Street was inspected by Ofsted for the first time. The final report states: The primary physical education (PE) and sport premium funding is used well to enable sports coaches to develop teachers' expertise and pupils' skills across a wide range of sports. The funding has also been used to provide increased opportunities for pupils to participate in competitive, inter-school sports activities. Pupils have access to a variety of after-school clubs, such as football, netball, gymnastics, hockey, multi-sports and dodge ball. Pupils say that they enjoy the range of activities on offer.</p> <p>As an additional indication of impact, the assessment of teachers' progress which the coach carries out includes the following comments: <i>X implemented a variety of warm up activities</i></p>	<p>The bespoke coaching model that Ermine Street has developed with HSSP will continue into 2019/20. By focusing on coaching and thereby improving teaching, we are improving the provision for all children now and for future years to come. The spending therefore has great longevity.</p>

		<p>using the resources provided by HSSP and confidently modelled the conditioned phrase to the whole class with appropriate teaching points.</p> <p>Z allows the pupils lots of time to explore and experiment with movement ideas and suggests alternative ways to pupils in a subtle but purposeful way. Z implemented some different types of warm ups using the ideas discussed in follow up meetings, such as 'Pasta Shapes' and 'Mr Men'. Z also developed the use of a conditioned phrase within lessons to encourage simple action recall into a movement phrase.</p>	
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<p>Action: Provide all-year, all-weather access to Trim Trail and extend the equipment.</p>			<p>Allocation: Approx. £9,500</p>
Rationale	Key indicator	Evidence of impact:	Sustainability and possible next steps:
<p>The Trim Trail is extremely popular with our children. It is the most popular lunch and break activity (all children surveyed). At present it is generally accessible between March and October. This is because the Trim Trail is located on an area of grass that becomes extremely muddy and slippery. Therefore, by installing a different, safe surface around the Trim Trail we can provide the children with access throughout the year. At the same time, we will add an additional piece of equipment to extend the provision.</p>	<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Since completion of the safe surface (and extension of the Trim Trail) during Easter 2019, the Trim Trail has been used on all but 2 days when the weather meant that the equipment was very slippery. The Trim Trail continues to be the most popular outdoor play equipment. These two facts combined mean that the children of Ermine Street have engaged in an increased amount of physical activity, and will continue to do so, as a result of Sports Premium funding.</p>	<p>The surface is a permanent improvement which should last for a minimum of 10 years. Over the next 3 years, a second Trim Trail should be developed on the opposite side of the school site so that all children have equal access as the school grows beyond 1 form entry.</p>

Action: Fund additional swimming sessions for targeted Year 6 children.			Allocation: Approx. £760
Rationale	Key indicator	Evidence of impact:	Sustainability and possible next steps:
We provide swimming lessons as part of the National Curriculum expectation of our curriculum. In order to raise the attainment of Year 6 children in swimming we will provide additional, top-up lessons for targeted children. As a result, we expect the proportion of children who achieve the 25m and range of strokes targets to increase. We will measure this before and after the additional sessions.	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Year 6 children had the opportunity to gain additional tutoring in swimming and the parents of 15 of the 17 children took this up. The number of children who could swim 25m was 13 out of 17 by the end of the additional sessions. At the beginning of the sessions this figure was 10 out of 17.	Being able to fund additional swimming sessions has made a difference to three children. However, this does not have a long term impact on the school's provision.

Action: Provide funding so that Bikeability training can take place.			Allocation: Approx. £100
Rationale	Key indicator	Evidence of impact:	Sustainability and possible next steps:
In order for the Level 1 Bikeability training to go ahead while we have small cohorts, it is necessary for the school to partly fund this initiative. By doing so, we ensure that lower Key Stage 2 children have the opportunity to develop their cycling skills, not just the upper Key Stage 2 children as was previously the case.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	As a result of the Sports Premium funding, it was possible for Ermine Street to meet the difference in cost caused by our small cohorts. Bikeability training went ahead for all Key Stage 2 children.	In future years, as cohorts continue to grow, it should not be necessary for any Sports Premium funding to be needed for this purpose.

Action: Fund transport to sports events and competitions.			Allocation: Approx. £500
Rationale	Key indicator	Evidence of impact:	Sustainability and possible next steps:
During 2017/18 it was necessary to cancel attendance at two competitions because we were unable to secure adequate transport from staff and parents. By hiring private transport to competitions this year we will be able to increase participation.	Key indicator 5: Increased participation in competitive sport.	During 2018/19 Ermine Street took part in 6 competitions/matches. In 2017/18 this was just 2. The sports included are football, tennis and netball.	This use of funding must continue due to the opportunities it gave the children. In 2019/20 we will aim to extend the range of sports.

Action: Purchase additional equipment to increase PE/sports curriculum and lunchtime opportunities.			Allocation: Approx. £2140
Rationale	Key indicator	Evidence of impact:	Sustainability and possible next steps:
<p>Increase the range of small items of play equipment for lunch and break times. This will enable more children to be active and involved in games and also greater creativity in what they play. The use of this equipment will be supported by the Family Worker/TA who is funded from our Pupil Premium funding as she supports identified children with friendships and self-esteem.</p> <p>Purchase additional PE curriculum equipment in order to extend the skills work and sports that can be taught. This will include rebound nets and gymnastics benches.</p>	<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Since the end of the 2017/18 academic year the number of children on roll has increased from 79 to 114 (July 2019). Due to this use of Sports Premium funding we have been able to purchase additional resources and so continue to deliver whole class gymnastics and games sessions with much larger classes. We have also been able to extend the quantity and range of lunchtime activities, particularly in the form of circus skills (stilts, diablo, juggling etc).</p>	<p>With the number of classes increasing year on year, it will be necessary to continue to allocate a percentage of future funding to augmenting our stock of equipment in order to ensure that <u>all</u> children have access to all physical activity opportunities.</p>

Meeting national curriculum requirements for swimming and water safety	17 children in Year 6
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25m?	13/17 = 76.5%
What percentage of your current Year 6 cohort use a range of strokes effectively?	13/17 = 76.5%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	12/17 = 70.6%