

ANGLO-SAXONS & THE VIKINGS

In **English** we will be learning.....

- to expand our use of different sentence types, powerful vocabulary, and accurate punctuation, and think more about the impact of the words and punctuation on someone reading our work.
- We will be looking at two books this term, 'Arthur and the Golden Rope' and 'The Green Ship'. We will use these to write explanation texts, myths, poetry and adventure stories.

In **Computing** we will be learning...

- How to programme our own game.
- How to use online games safely

In **RE** we will be learning...

- about why some people go on spiritual journeys
- about what happened after Jesus left.

In **Maths** we will be learning.....

- to continue to practice addition, subtraction, multiplication and division, both mentally and in a written method.
- to measure capacity, mass, and compare angles.
- to tell the time to the nearest minute.
- to interpret different types of graphs and charts including bar models, pictograms and line graphs.
- to recall our times tables and number bonds quickly.

In **Science** we will be learning....

- to describe the simple functions of the basic parts of the digestive system in humans
- to identify the different types of teeth in humans and their simple functions.

In **French** we will be learning....

- family members including pets
- Town and culture in France

In **PE** we will be learning.....

- a dance on the theme 'Haka'
- The pentathlon
- Heathy Active lifestyles

In **History** we will be learning....

- about characteristic features of the Anglo-Saxon and Viking eras
- about methods of historical enquiry.
- about settlement and invasion
- about how people lived and their beliefs
- And much, much more!

In **PSHE** we will be learning...

- to have a growth mindset.
- Healthy and safe lifestyles and SRE

In **Music** we will be learning....

- to play the recorder
- to compose our own pentatonic music

In **Art/DT** we will be learning...

- how to create different textures.
- How to weave

