



Ermine Street Church Academy
Pupil Premium Spending Plan
2017-18



Anticipated funding for 2017-18:	£2,700
Based on:	9 Service children attended Ermine Street Church Academy at the time of the January 2017 census.

Provision	Cost	Rationale	Outcomes
Business Manager and Headteacher develop materials to aid transition.	£83.13 5 hours of time from Business Manager. £50 materials	Development of materials that provide American Service families with a comprehensive understanding of the British education system and its expectations so that they can best support their children and the school. Time to meet new families to share and discuss this information.	A-Z document of school information has been produced and is now part of our admissions pack. Parents have stated that it has been 'very useful'. Outstanding, there is still a need to continue working on understanding of leave of absence. Teaching Assistant time (see below) has been used to meet new service families both on a 1:1 basis and through the school's existing coffee mornings. The presence of the TA has enabled this communication to happen sooner than in the past and it has been more comprehensive.
Pastoral support from named member of staff. 40 hours pa.	£527	Pastoral support from named member of staff to support a Service child's transition into Ermine Street upon arrival and during the first weeks of making friendships and adapting to the English system. Also provide pastoral support ahead of a Service child's departure if relevant.	For those Service children who are in Year 2 and below, transition has been very smooth and successful. Service children arriving into Key Stage 2 have required additional support, particularly with understanding of how to make new friends. This support has therefore been invaluable. The children who have departed have either not required pastoral support beyond the classroom to prepare them for leaving or have returned at very short notice and so it has not been possible. An American services family who returned to USA in August 2018 described the school as 'such an amazing place'.
Teaching Assistant time to carry out assessments and provide support.	£2107	Teaching Assistant time for intervention. This will focus on carrying out initial assessments upon arrival in order to establish baseline attainment data and inform teachers of priority next steps in	This time was completely allocated to supporting Service children with gaps in their knowledge and understanding. Teachers carried out the assessments. The Service children have had one year less in school and under an overseas

4 hours per school week.		learning. Time will also be allocated to booster provision to help address any identified missing knowledge and understanding (as children arriving from America will have been in full-time education for one year less than their English peers).	<p>system and so a great deal of learning was new to them. A child who joined in KS2 had not seen written division before and children who joined Year 2 did not use phonics as a reading strategy.</p> <p>Of the 9 children this funding relates to, 3 remained at Ermine Street at the end of the 2017-18 academic year. All 3 of these children made at least Expected progress over the year, with 2 instances of accelerated progress in individual subjects. As a result, 2 children are working at ARE across reading, writing and maths, and the third child is doing so in reading and maths.</p> <p>Service children who joined Ermine Street during this academic year: All 7 Reception children achieved GLD, all 3 Year 2 children passed the Phonics check (having not previously taken it) and the 1 child who joined KS2 is now working at ARE in maths and reading have entered at 'working towards'.</p>
Total	£2,767.13		

N.B. In May 2018 Ermine Street Church Academy received a further £4190 in Pupil Premium under the conditions of grant system. This amount has been carried forward and will be part of the 2018-19 Pupil Premium spending.